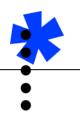


School Name	GEMS Winchester School
School ID	9230
School Profile	Developed
Academic Year	2019/2020



## **DISTANCE LEARNING PROFILE**

Dear GEMS Winchester School Principal,

The Abu Dhabi Department of Education and Knowledge (ADEK) would like to thank you for engaging with our team during the recent evaluation visit.

The purpose of the visit was to evaluate your school's distance learning provision for students' learning and wellbeing and to support your school in identifying areas that require improvement. During the online visit, evaluators engaged in a range of activities including discussions with senior and middle leaders, review of documents, review of samples of students' work, observation of virtual lessons and analysis of feedback from stakeholders.

## SUMMARY OF FINDINGS

The table below provides an overview of the status of development of each Theme. This is represented by three colors, green for Developed, amber for Partially Developed and red for Not Developed.

A   Student's distance learning and wellbeing	B   Teaching and monitoring students' learning	C   Leading and managing students' learning
Attendance and participation	Planning and delivery	Agility
Safeguarding	Sharing intended learning outcomes	Contingency
Learning opportunities	Distance learning provision	Communication and engagement
Equity of access	Monitoring and assessing learning	Resources management
Well-being		



## Positive features of the school's distance learning performance

- 1. 1. The attendance and engagement of students in all phases of the school during live sessions.
- 2. The provision of high quality learning opportunities within the distance learning programme.
- 3. The communication with parents and the help provided to support their children's learning.

Areas for development:

1. Develop further opportunities for students to interact with one another during online learning sessions.

## How to contact us

If you wish to comment on any aspect of this report, please contact: irtiqaa@adek.gov.ae